



GAIN MORE KNOWLEDGE
REACH GREATER HEIGHTS

St. Paul's English School

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St. Paul's English School

Mission Statement

Vision

To be a premier professionally managed institution which provides an environment that nurtures academic excellence and holistic growth and prepares students for the knowledge society and the global economy.

Mission

To implement a well - designed quality management system that empowers all stakeholders - teachers, students and parents.

To create a student - friendly learning environment through innovative learning practices that draw out the best in every student.



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St. Paul's English School JP Nagar

Welcome to St. Paul's English School, an unit of Presidency school that seeks to provide education of the highest academic standards.

Our distinctive character is to provide world-class education, while our concern is to provide high quality learning environment that is innovative, challenging and enterprising. Strong emphasis is placed on discipline and habits and attitudes associated with responsible citizenship are inculcated. All this is accomplished by working in partnership with students to develop their full and individual potential for life and work

St. Paul's English School is a progressive, futuristic institution established with the objective of delivering high quality education.

Employing innovative methodologies to promote learning with an activity oriented curriculum designed to meet international standards, it has been the constant endeavour of the school to make education increasingly child-friendly. Children are groomed with a global perspective and are imparted with knowledge combined with values, preparing them to meet the challenges of the 21st century.



Bangalore's Avant Garde School

St. Paul's English School is a co-educational Institution founded in the year 1983 and is affiliated to the Council for Indian School Certificate Examinations, New Delhi.

The school, which is cosmopolitan in its approach, believes in inculcating the spirit of secularism in the children, without disparity. The school prepares the students for the ICSE and ISC Examinations equivalent to the Tenth Class and A Level, respectively, of the erstwhile Cambridge Examination Scheme.

The Academic Calendar

The academic year for the school is programmed from June to the following May, with sporadic holidays in between the year. The academic year once again is compartmentalized into three terms for all levels of schooling with the first term commencing in June, the second term in October and the third term in January. The timings of the school is between 8:40am and 4:00pm with staggered dismissal schedules as follows:

- Kindergarten - 8:30am to 12:30pm
- Elementary School - 8:30am to 3:40pm
- Middle and High School - 8:30am to 3:40pm



Knowing the Kindergarten way

The first few years are very crucial in a child's life. These years set the tone for the entire academic life of the child. Bearing this in mind, the Kindergarten at St. Paul's is given utmost importance right from the stages of planning to implementation.

A well-disciplined structured classroom is set up along with innovative methodologies and programs designed exclusively for the little ones at St. Paul's. We nurture the natural curiosity and joy for learning that young children possess, by providing a warm environment, active participation and learning for each child.

The Kindergarten curriculum has been exclusively designed for our School and a lot of research goes into the design of this program to make it developmentally appropriate. This is where visuals in learning is emphasized on.

Free Development through Self-activity

As themes are being studied, items that go along with the themes are brought in. Children are let to play with these items, enact and experience all that would heighten the interest of the child. Assessment is an ongoing natural part of everyday activity. Students are assessed periodically through worksheets and day to day activities. Student portfolios are maintained which contain authentic work samples and worksheets which address specific learning objectives.



The Elementary School

Elementary Education is the basis for the child's future success. The Elementary School comprises Grades I to IV and follows the thematic and interdisciplinary approach to study and learning.

The curriculum designed for Grades I to IV permits wide scope for children to explore their interests and develop abilities to promote creativity, curiosity, determination, independence, self reliance, tolerance and team work to enable the student to become a global citizen rich with values, personal and social skills, citizenship and identity are introduced as a part of the curriculum. The curriculum tries to address the individuality of each student and does not confine itself only to academics. Sports and other activities are also integrated in the curriculum. The striking feature of the curriculum is absence of tests / exams for the children up to Grade III thus making learning and assessment an ongoing process.

The Middle School

The Middle School comprises grades V to VII and is not only a transition stage in the learner's academic life, but also forms the foundation for the high school academic program of study.

At St. Paul's we believe that children must receive a thorough grounding of whatever concepts they learn and that this learning has to be integrated with life with the motto being 'maximum growth of each learner'. It is important for the tutor of this level to make a note of the fact that St. Paul's has a self-designed curriculum which has evolved after years of research and expertise. The program of study followed and designed for the Middle School dovetails with what is expected as the entrance level pattern for a high school learner. The program of study followed at these levels is also termed - 'FUTURISTIC LEARNING'.



The Senior School

The Senior School comprises grades VIII to XII and is a crucial phase in the academic life of any learner.

The Senior School's aim is to provide the best possible education for all our students by recognizing the needs of individuals, placing suitably high demands on them and stimulating them to achieve success. Each student receives individual attention and guidance.

For Classes VIII to X, the student's application to his / her work is assessed on a day-to-day basis through the class work, homework and project work assigned to him/her. His/her power of comprehension and assimilation is assessed through tests and examinations. Progress reports are sent to the parents periodically and parent teacher meetings called for, after assessments.

Obedience, reward, and feedback are features of the teacher - pupil relationship; while conflict, even fear; are often accepted as part and parcel of the system. Thus children learn to deal with these emotions, making them strong and ready to face various situations in their lives to come.

After Class X students branch out into specialised streams. At St. Paul's, students can continue in Class XI and XII and take the Indian Secondary Certificate

Examination conducted by the Council. This is equivalent to the Pre-University Course and qualifies the students to pursue higher studies in College. At the Plus Two level (Classes XI & XII) students enjoy freedom along with the benefits of the safe environs of school. Presently, we have the Science stream with plans for opening Commerce and Humanities streams.

At this level, too, periodic assessments are made and parent-teacher interactions encouraged.

The Academic Standard of the School

The School has always stood for and promoted the principle of a high academic level of excellence and this has remained an indelible mark of the Institution even to this day.

The high academic levels maintained right from the lower classes until the students leave the school, have enabled them to face the challenges of the outside world confidently and completely. Above all, constant expenses are met to keep pace with the developments in the fields of Science and Technology, Mathematics, Humanities, Information Technology, Computers, Art and the like. This has transformed students into knowledgeable and well informed youngsters ready and eager to take the challenges head on!



All Round Development

St. Paul's is committed to the all round development of children through a broad range of challenging co-curricular and extra curricular activities; and student participation in extra curricular activities is an important part of total education.

Teachers expand each student's horizon through programs such as Music, Arts, Dramatics, Community Service and Excursions. Our aim is to offer ample opportunities so that the students enjoy and feel confident of their abilities.

For a child in its formative years, the period in school plays an important role. The Management believes in the policy of providing plentiful opportunities to the students in the form of a wide range of extra curricular and co-curricular activities. Needless to say, they play an important role in developing social norms, values, a spirit of co-operation and above all regional and national consciousness as well.

Sports and Games

Highlighting the importance of sports and games in the curriculum, has been an important objective for a healthy and balanced growth of the school. Keeping this in mind the students are encouraged to participate in a wide range of indoor and outdoor games at the school. Participation in inter-school competitions is a regular feature.

Regular cricket coaching by a reputed academy of international and national repute is arranged. St. Paul's has initiated a scheme for budding cricketers in the country. The scheme is a long term plan to promote cricket amongst the youth in a big way. To facilitate this, the school has engaged a cricket academy to shape the team.



Technology Aided Learning

The Computer Studies curriculum has systematically planned programmes. Students are introduced to the knowledge skills and concepts of Information Technology, equipping them to use a range of applications appropriate to their age level.

In the present age of Information Technology, where one has to keep up with the massive advancement in the field of Computers, the school has well equipped Computer Laboratories.

Students have easy access to the latest in the field of Computer Technology including the Multimedia and the Internet too!

The School has two Computer Laboratories since the students from primary section onwards are initiated into the study of Computer Studies while Computer Applications is also the compulsory subject for the High school ICSE sections. The students are guided

and trained by well qualified staff both in theory and practicals, and they are fully made conversant with the technological studies in the field of Computers. The curriculum is so designed that when the students pass out of school after tenth standard, they are well versed in the Basics of Computers, Windows Applications, Word Processing packages, Spreadsheets and Programming skills. Watching the youngsters work on the computers is a treat indeed!



Library

The Library is well stocked with a plethora of books from various disciplines of knowledge. Children are lured into the world of literature and are encouraged to read, go through pictures, narrate and discuss themes and facts. A library hour is scheduled for each grade and it is ensured that children make the most of this hour. Video tapes, picture library, CDs and audio tapes form the rest of the collection of the Library. Children are encouraged to make use of the library for all references - being an open-shelf library children are free to pick up / browse through any book.

Field Visits and Audio Visual Education Programme

Education being a holistic approach, the school believes in the golden principle, that education should include hands - on learning and training experiences to call itself complete. This is catered to in the form of periodic field visits planned for students of all classes.

These experiences provide the students with deeper insights into the topics handled in the class, and make the conventional classroom teaching a new experience altogether.

A portfolio is a collection of a student's creative work, reflecting his/her writing, thinking and imagination. The purpose of a portfolio is to create an informative and accurate picture of the student's personal development and academic growth. The portfolio builds self - esteem and the collection reveals individual abilities, interests and features - tasks that stimulate a student's varied interests

School Uniform

All students are expected to come dressed in School Uniform, in order to maintain uniformity.

Kindergarten & Primary (upto Grade V)

Girls: Sandstone pinafore, white shirt with sandstone stripes with collar, sandstone bloomers, Adidas shoes and white socks.

Boys: Sandstone shorts, white shirt with sandstone stripes with collar, Adidas shoes and white socks.

Middle and High School

Girls: Sandstone box pleat skirts, white shirt with sandstone stripes with collar, sandstone bloomers, Adidas shoes and white socks.

Boys: Sandstone shorts, white shirt with sandstone stripes with collar (upto Grade VII). For the High School, sandstone trousers, white shirt with sandstone stripes with collar and Adidas and white socks.

Note: Uniforms should be tailored at the specific shops for appropriateness in colour and pattern.

Co-Curricular Activities

The school organises cultural events and celebration of major festivals through the year and children of all age groups participate enthusiastically in the programmes. Every year the School hosts an inter-school literary and cultural festival to bring together students of various schools under one roof. Numerous activities and competitions are arranged. This fest enables interaction among the middle - and high - school students from various institutions, thereby enriching the experiences and exposure to all the students.



Faculty

Keeping in mind the criteria that the success of educational reforms depends on the qualitative imparting of education; creative, competent and professionally qualified teachers are recruited. The teachers, working as a closely-knit community, have promoted excellent work culture of the highest professional standards.

The staff members are provided with an excellent and congenial work atmosphere. Apart from these, the periodic workshops and the orientation programmes under the aegis of the Staff Development Programme, have always promoted the right motivation, competency and above all, helped in updating them with the latest methodologies of classroom teaching, thereby enabling them to give their best to the students.





In line with the vision of the Presidency Group of Institutions, we maintain an unwavering commitment to academic excellence and holistic development of our students. By providing the right academic inputs and an effective developmental environment, we make the journey of the child from the first tentative steps to graduation enjoyable, enlightening and memorable. Our graduate is thus an academically well equipped and mature youngster ready to excel in the next phase of education in specific fields and in life in general.

